| STUDY MODULE DESCRIPTION FORM | | | | | | | | |
|---|---|--|----------------------------|---|----------------------|---|--|--|
| Name of the module/subject Web Page Design | | | | Code 1011101351011164059 | | | | |
| Field of study Management - Full-time studies - First-cycle | | | | Profile of study (general academic, practical) (brak) Year /Semester 3 / 5 | | Year /Semester 3 / 5 | | |
| Elective | path/specialty | - | | Subject offered in: Polish | | Course (compulsory, elective) elective | | |
| Cycle of study: | | | | n of study (full-time,part-time) | | | | |
| First-cycle studies | | | | full-time | | | | |
| No. of h | ours | | | | | No. of credits | | |
| Lectur | e: 15 Classes | s: 15 Laboratory: - | F | Project/seminars: | - | 4 | | |
| Status of the course in the study program (Basic, major, other) (university-wide, from another (brak) | | | | | field) (br | ak) | | |
| Education areas and fields of science and art | | | | | | ECTS distribution (number and %) | | |
| study effects leading to the acquisition of engineering qualifications | | | | | | 4 100% | | |
| Resp | onsible for subje | ect / lecturer: | Re | sponsible for subje | ct / | lecturer: | | |
| dr inż. Zbigniew Włodarczak email: Zbigniew.Wlodarczak@put.poznan.pl tel. 061 665 33 87 Faculty of Engineering Management Strzelecka Str. 11, 60-965 Poznań | | | c e t F | dr Ryszard Danecki email: Ryszard.Danecki@put.poznan.pl tel. (+4861)6653388 Faculty of Engineering Management Strzelecka Str. 11, 60-965 Poznań | | | | |
| Prere | quisites in term | s of knowledge, skills an | nd so | ocial competencies: | : | | | |
| 1 | Knowledge | The Information Technology course of the first Term | | | | | | |
| 2 | Skills | The skills of the Computer Science and Information Technology courses of the first Term | | | | | | |
| 3 | Social competencies | The interest in the fruitful and responsible use of information technology. | | | | | | |
| Assu | mptions and obj | ectives of the course: | | | | | | |
| -Stude structu able to | nts should know basic re of a document, its prepare web site usin | standards for Web Page design formatting and interfaces with dat o HTML, CSS and simple PHP so | both s ta bas cripts | static and dynamic. They see and external processir | shou ng ap | ld understand the logical oplications. They should be | | |
| | Study outco | mes and reference to the | edu | icational results for | ' a f | ield of study | | |
| Knov | vledge: | | | | | | | |
| 1. Students will understand the structure of Websites and challenges in their design [K03-InzA_W01] | | | | | | | | |
| 2. They will be able to describe the structure of HTML document and CSS file [K03-InzA_W01] | | | | | | | | |
| 3. Stuc | lents will understand t | he principles of scripts and HTML | _ docu | ment interation [K03-In: | zA_۱ | V01] | | |
| Skills | 5: | | | | | | | |
| 1. Stuc to use | lents should be able to scripts to HTML docur | o prepare Website using given exa ments [K01-InzA_U3] | ample | es and building blocks. Th | ey s | hould be able to apply ready | | |
| 2. Students are able to analyze user needs and design Web page structure that meets the requirements [K01-InzA_U3] | | | | | | | | |
| 3. Able to analyze the structure of existing page for its maintenance costs [K01-InzA_U4] | | | | | | | | |
| Social competencies: | | | | | | | | |
| 2. Students should recognize benefits of structural systemic approach to the design of big long life cycle Websites [K01- InzA_K02] | | | | | | | | |
| 11127_P | v~] | | | | | | | |
| Assessment methods of study outcomes | | | | | | | | |

| Formative assessment | | | | | | |
|---|--|--|--|--|--|--|
| laboratories: current assessment of exercise completion and practical tests | | | | | | |
| lectures: quiz | | | | | | |
| Final grading | | | | | | |
| laboratories: average of current assessment credits | | | | | | |
| lectures: written exam | | | | | | |
| Course description | | | | | | |
| -Lectures: | | | | | | |
| | | | | | | |

Web page design evolution from early stages to HTML5 and XML. The concept of logical structure and formatting separation -CSS. Active elements on the client side: JavaScript tools and libraries. Dynamic document generation on the server side: examples of PHP scripting. HTML forms and collecting data from the users. The Web Page life cycle. Design framework of Content Management Systems.

Laboratories:

Web page design exercises based on examples and building blocks explained in lectures. This includes both static HTML and JavaScript and PHP scripting.

Basic bibliography:

1. Eric A. Meyer Eric Meyer on CSS. Mastering the language of Web Design Pearson Education Inc., New Riders Publishing 2003

2. Luke Welling, Laura Thomson PHP and MySQL. Web Development Sams Corporation 2002

Additional bibliography:

- 1. The Internet resources Javascript and PHP scripts libraries
- 2. The Internet resources HTML5 tutorials and documentation

Result of average student's workload

| Activity | Time (working hours) | | | | | | |
|--|----------------------|------|--|--|--|--|--|
| 1. Attendance and participation in lectures and laboratory classes | 30 | | | | | | |
| 2. Preparation for the classes | 30 | | | | | | |
| 3. Consultations with the instructor | 16 | | | | | | |
| 4. Preparation for the credits | 20 | | | | | | |
| 5. Preparation for the final assessment | 4 | | | | | | |
| Student's workload | | | | | | | |
| Source of workload | hours | ECTS | | | | | |
| Total workload | 100 | 4 | | | | | |
| Contact hours | 50 | 2 | | | | | |
| Practical activities | 15 | 0 | | | | | |